



District/LEA: 080-122 PETTIS CO. R-XII Year: 2023-2024

Funding Application: Plan - LEA Parent and Family Engagement Version: Initial Status: Submitted

 Number Name

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## Pettis County R-XII School

22675 Depot Road  
Sedalia, MO 65301  
660-826-5385 • Fax 660-826-5452*"Empowering students to achieve"***LEA PARENT AND FAMILY ENGAGEMENT**

Section 1112 (b) (3) and (7) and Section 1116

- The LEA will conduct outreach and engage parents of participating children, including parents of migrant and EL children, in meaningful consultation to plan and implement parent involvement programs, activities, and procedures.

**LEA Parent and Family Engagement Policy****Policy Development**

- The LEA parent and family engagement policy is developed jointly with, agreed on with, and distributed to parents of participating children.  
Section 1116 (a)(2)

Describe how the LEA involves parents in the joint development of the LEA parent and family engagement policy

6-26-23. Input from parents and families will be held to gather input regarding the engagement policy.

Describe how the LEA seeks and obtains the agreement of parents with the parent and family engagement policy

6-26-23. Parents are invited to a fall meeting to create the school, parent, and family engagement policy. Those that attend will be given an opportunity to provide input, communicate their thoughts, and agree to the engagement policy.

Describe how the LEA distributes the LEA parent and family engagement policy to parents of participating children

6-26-23. Each parent of students participating in the Title program will be given a copy of the engagement policy at the fall meeting.

**Plan Development**

The LEA parent and family engagement policy establishes expectations and objectives for meaningful parent and family involvement Section 1116(a)(2)

- The LEA involves parents and family members in jointly developing the local educational agency plan Section 1116 (a)(2)(A)

Describe how the LEA involves parents and family members in jointly developing the local education agency plan

6-26-23. Parents are invited to a fall meeting to develop the LEA plan. Parents, families, and families will be given the opportunity to furnish input.

Check all that apply:

- No [Comprehensive Accountability](#) and [Targeted Accountability](#) schools have been identified in the LEA.  
Section 1116 (a)(2)(A) and Section 1111(d)(1)(2)
- The LEA will involve parents and family members in the development of [Comprehensive Accountability](#) Plans. Section 1116 (a)(2)(A) and Section 1111(d)(1)(2)
- The LEA will involve parents and family members in the development of [Targeted Accountability](#) Plans.  
Section 1116 (a)(2)(A) and Section 1111(d)(1)(2)

**Capacity Building**

- The LEA provides coordination, technical assistance, and other support necessary to assist and build the capacity of all participating schools within the LEA in planning and implementing effective parent and family involvement activities to improve student academic achievement and school performance, (which may include meaningful consultation with employers, business leaders, and philanthropic organizations, or individuals with expertise in effectively engaging parents and family members in education.) *Section 1116 (a)(2)(B)*

Describe coordination, technical assistance, and other support

6-26-23. We are a small rural PK-8 school so all coordination, technical assistance, and support are handled within our only school within the district.

**Coordination & Integration**

- The LEA coordinates and integrates parent and family engagement strategies under this part with parent and family engagement strategies, if feasible and appropriate, with other relevant Federal, State, and local laws and programs. *Section 1116(a)(2)(C)*

Mark all relevant Federal, State, and local laws and programs that are coordinated and integrated with the Title I.A program

**ESEA**

- Title I School Improvement (a)  
 Title I.C Migrant  
 Title I.D Delinquent  
 Title II.A  
 Title III EL  
 Title III Immigrant  
 Title IV.A  
 Title V.B  
 School Improvement Grant (g) (SIG)

**Other Acts**

- Spec. Ed. State and Local Funds  
 Spec. Ed. Part B Entitlement  
 Perkins Basic Grant - Postsecondary  
 Perkins Basic Grant - Secondary  
 State and Local Funds  
 Workforce Innovation and Opportunity Act  
 Head Start  
 McKinney-Vento  
 Adult Education and Family Literacy  
 Others

Describe how the LEA will coordinate and integrate family engagement strategies with these laws and/or programs

6-26-23. The superintendent, elementary principal, and Title I teacher will participate in integration and coordination with all laws and program requirements to ensure family engagement.

**Annual Evaluation**

- The LEA conducts, with the meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of the parent and family engagement policy in improving the academic quality of all schools served under this part. *Section 1116 (a)(2)(D)*

Describe annual evaluation

6-26-23. Parents and family members can review and comment on the effectiveness of the parent and family engagement policy every spring by completing the family engagement survey. We will have an annual evaluation meeting during which Title I, II, and IV are reviewed. The representation will include administrators, teachers, parents, and community members.

As part of the annual evaluation of the content and effectiveness of the parent and family engagement policy, the LEA identifies;

- Barriers to greater participation by parents of participating children (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background)

Describe method(s) for identifying barriers

6-26-23. Every effort will be made to accommodate those with special needs and requirements for attendance. This will include, but not limited to providing translation services and convenient meeting times for parents.

- The needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers

Describe method(s) for identifying needs

6-26-23. Needs assessments and surveys will be provided and conducted with all parents to be reviewed to assist in the education and learning of their students.

- Strategies to support successful school and family interactions

Describe method(s) for identifying strategies

6-26-23. Communication with parents will take many forms. Personal calls and meetings, text messages, emails, as well as Facebook and other social media outlets, including the district website.

- The LEA will use the findings of the annual evaluation of the parent and family engagement policy to design evidence-based strategies for more effective parental involvement, and to revise, if necessary, the parent and family engagement policy. *Section 1116 (a)(2)(E)*
- The LEA will involve parents in the parent and family engagement activities of the Title I served schools (which may include establishing a parent advisory board for the purpose of developing, revising, and reviewing the parent and family engagement policy.) *Section 1116 (a)(2)(F)*

[ESEA Plan Home](#) [Print Preview](#)

District/LEA Comments

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DESE Comments

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